

Letter of Protest

Date \_\_\_\_\_

To: Dr. Lisa Fontana, Superintendent  
6862 Mt. Aukum Road  
Somerset, CA 95684

Re: Pioneer Union School District Protest Letter

This letter is to protest mitigation fees in order to meet the requirements of Government Code 66020<sup>1</sup>, which requires fees to be paid and a letter of protest provided. This letter states the reason for the protest.

The student populations of the district indicate that space is available in the classrooms. Mitigation fees are based on mitigating impacts from population growth. The CBEDS for the district indicate declining student populations over time. Therefore, no impacts have been generated from population growth, so the fee is unjustified.

The justification report is critically flawed for the following reasons.

1) The 2013 justification report does not include a table that indicates that the capacity of the district. This is in direct contrast to all of the other district's justification reports in El Dorado County. The 2014 California Basic Educational Data System (CBEDS) report (see Exhibit B) indicates Pioneer's current enrollment at 330 students. Student populations have declined since 2000 and fallen by nearly 50%. We can make a fair assumption that this indicates space available for students in the classroom. Therefore, the fees are not justified.

2) Student projections based on new growth (see Exhibit A) do not take into account the decline in student populations each year over the past 14 years (see Exhibit B). Pioneer Union's enrollment is almost 50% of 2000 levels.

3) All districts in the county have lost significant numbers of students (see Exhibit B). Almost all school districts in the county are experiencing decreasing student enrollments, which are at around 2003 levels.

4) The purpose for the fee is for building new facilities for new growth and maintenance. The district has a trend line of negative student population growth (see Exhibit B). Thus, there is no need for new building facilities since there are no new student populations.

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<sup>1</sup> 66020. (a) Any party may protest the imposition of any fees, dedications, reservations, or other exactions imposed on a development project, as defined in Section 66000, by a local agency by meeting both of the following requirements:

(1) Tendering any required payment in full or providing satisfactory evidence of arrangements to pay the fee when due or ensure performance of the conditions necessary to meet the requirements of the imposition.

(2) Serving written notice on the governing body of the entity, which notice shall contain all of the following information:

(A) A statement that the required payment is tendered or will be tendered when due, or that any conditions which have been imposed are provided for or satisfied, under protest.

(B) A statement informing the governing body of the factual elements of the dispute and the legal theory forming the basis for the protest.

5) Impact fees can only be collected by school districts if there is no available capacity in the district to house new students generated from new development. Districts are required to analyze their existing capacity in their justification report to determine whether there is existing capacity to house new students. Mother Lode's 2008 justification study does not address existing capacity in the schools. Instead, the justification report makes a general statement that the district does not have the capacity for new students generated by new development. The justification study does not use statistical data to back up their argument.

Please be advised that payment is made for the fee in the amount of \_\_\_\_\_ and the mitigation fee is paid under protest. All information contained here is true and to the best know of my knowledge accurate and correct. This document is signed under penalty of perjury.

Signed \_\_\_\_\_

Date \_\_\_\_\_

Address of project \_\_\_\_\_

\_\_\_\_\_

APN \_\_\_\_\_

Check Number \_\_\_\_\_

# Exhibit A

Table 2:  
20 Year Modernization Need

Proposed Development	300
Student Yield	<u>x .5</u>
Students Generated	150
Per Pupil Modernization Cost	\$9,794
Students Generated	<u>x 150</u>
<b>Modernization Need</b>	<b>\$1,469,100</b>

*Source: Pioneer Union Elementary School District, Office of Public School Construction, and Jack Schreder & Associates.*

# Exhibit B

El Dorado County Public School Enrollment Retrospect														
District	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Black Oak Mine Unified	2,002	2,012	2,022	2,016	1,943	1,979	1,922	1,847	1,745	1,644	1,636	1,569	1,422	1,362
Buckeye Union Elementary	3,967	4,100	4,213	4,279	4,527	4,623	5,053	5,101	5,100	5,075	5,073	4,997	5,099	5,085
Camino Union Elementary	575	592	555	521	507	492	446	450	438	426	449	473	513	544
El Dorado County Office Of Edu	717	773	753	708	899	927	1,039	1,059	1,036	1,054	1,089	1,052	980	962
El Dorado Union High	6,427	6,612	6,858	6,981	7,248	7,411	7,344	7,280	7,262	7,061	6,966	6,908	6,873	6,847
Gold Oak Union Elementary	759	756	756	727	747	716	695	692	633	589	550	493	445	464
Gold Trail Union Elementary	660	645	645	610	553	539	549	552	552	542	541	543	568	601
Indian Diggings Elementary	36	38	36	40	40	39	34	31	26	23	18	22	18	18
Lake Tahoe Unified	5,712	5,489	5,238	5,083	4,771	4,520	4,291	4,182	4,076	3,965	3,878	3,858	3,793	3,855
Latrobe	175	192	203	196	215	210	202	197	181	178	171	170	150	130
Mother Lode Union Elementary	1,638	1,663	1,611	1,629	1,574	1,550	1,477	1,450	1,386	1,343	1,225	1,196	1,142	1,105
Pioneer Union Elementary	591	589	556	554	539	492	450	440	428	403	397	342	312	330
Placerville Union Elementary	1,307	1,345	1,304	1,290	1,294	1,210	1,181	1,140	1,166	1,211	1,258	1,278	1,268	1,259
Pollock Pines Elementary	1,001	935	851	804	799	797	780	769	745	721	699	704	694	712
Rescue Union Elementary	3,218	3,346	3,529	3,624	3,695	3,811	3,936	4,089	4,108	4,116	4,065	3,993	3,899	3,773
Sbc - Aspire Public Schools								364	436	1,104	1,696	1,871	1,972	
Sbc - Pacific Technology										130	249	297	283	176
Silver Fork Elementary	10	17	17	10	17	16	18	19	18	16	12	14	10	14
<b>Total</b>	<b>28,795</b>	<b>29,104</b>	<b>29,147</b>	<b>29,072</b>	<b>29,368</b>	<b>29,332</b>	<b>29,417</b>	<b>29,662</b>	<b>29,336</b>	<b>29,601</b>	<b>29,972</b>	<b>29,780</b>	<b>29,441</b>	<b>27,237</b>

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