

Level I Developer Fee Study
for
Gold Oak Union Elementary
School District

March 27, 2006

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EXECUTIVE SUMMARY

- Education Code Section 17620 authorizes school districts to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities provided the district can show justification for levying of fees.
- In January 2006, the State Allocation Board's biennial inflation adjustment changed the fee to \$2.63 per square foot for residential construction and \$0.42 per square for commercial/industrial construction.
- The Gold Oak Union Elementary School District currently has a Level I Developer Fee Split Agreement with the El Dorado Union High School District. The District collects 61 percent of the Level I developer fee and the high school district collects 39 percent of the statutory Level I fee.
- The Gold Oak Union Elementary School District is justified to collect the statutory Level I developer fees for residential and commercial/industrial development, \$1.60 (61% of \$2.63) per square foot for single family residential construction, and \$0.26 (61% of \$0.42) per square foot for commercial and industrial construction with the exception of mini-storage, which should be collected at a rate of \$0.05 per square foot.
- The capacity for the Gold Oak Union Elementary School District is based on a combination of Class Size Reduction and School Facility Program loading standards. The current capacity of the District is 728 K-8th grade students.
- The justification is based on this study's findings that the District will exceed its K-8th grade facility capacity of 728 students beginning in the 2006-2007 school year and will continue to exceed capacity into the 2010-2011 school year.

- Each new residential unit to be constructed in the District will average 2,096 square feet and will generate an average of 0.6868 K-8th grade students for the Gold Oak Union Elementary School District to house.
- Each square foot of residential construction will create a school facilities cost of at least \$5.24 per square foot.
- Each square foot of commercial/industrial construction will create a school facilities cost ranging from \$0.05 to \$4.77 per square foot.
- Based on an estimated facilities cost of \$15,977 per student, each new housing unit will represent a facilities mitigation need of \$10,973. The cost per student is multiplied by the student generation factor to determine the mitigation need per residential unit ($0.6868 \times \$15,977 = \$10,973$).

INTRODUCTION

In September 1986, the Governor signed into law Assembly Bill 2926 (Chapter 887/Statutes of 1986), which granted school district governing boards the authority to impose developer fees. This authority is codified in Education Code Section 17620 which states in part "...the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities."

The maximum fee that can be levied is adjusted every two years according to the inflation rate, as listed by the statewide index for Class B construction set by the State Allocation Board. In January of 1992, the State Allocation Board increased the maximum fee to \$1.65 per square foot for residential construction and \$0.27 per square foot for commercial and industrial construction.

Senate Bill 1187 (Chapter 1354/Statutes of 1992) effective January 1, 1993, affected the facility mitigation requirements a school district could impose on developers. Senate Bill 1187 allowed school districts to levy an additional \$1.00 per square foot of residential construction (Government Code Section 65995.3). The authority to levy the additional \$1.00 was rescinded by the failure of Proposition 170 on the November 1993 ballot.

In January 1994, the State Allocation Board's biennial inflation adjustment changed the fee to \$1.72 per square foot for residential construction and \$0.28 per square foot for commercial/industrial construction.

In January 1996, the State Allocation Board's biennial inflation adjustment changed the fee to \$1.84 per square foot for residential construction and \$0.30 per square foot for commercial/industrial construction.

In January 1998, the State Allocation Board's biennial inflation adjustment changed the fee to \$1.93 per square foot for residential construction and \$0.31 per square foot for commercial/industrial construction.

Prior to the passage of SB 50, school districts had been able to rely on a series of appellate court decisions known as "Mira-Hart-Murrieta". These court decisions had allowed municipalities, when making a legislative decision (such as general plan amendments, development agreements, zoning changes, etc.) concerning land use, to consider the impacts of that decision on school facilities and condition its approval on mitigation measures. These cases allowed cities and counties to assist school districts by using their legislative power to fully mitigate the impacts of land development on school facilities. These measures could be in the form of higher developer fees, land dedication or other measures which the municipal agencies agreed would mitigate the impacts of the proposed development. In addition, the California Environmental Quality Act (CEQA) was interpreted by the "Mira" decisions to include mitigation for the environmental impact of a development, providing the school districts with another opportunity to benefit from mitigation agreements.

SB 50 imposes new limitations on the power of cities and counties to require mitigation of school facilities impacts as a condition of approving new development. This law amends Government Code Section 65995(a) to provide that only those funds authorized by Education Code Section 17620 or Government Code 65970 may be levied or imposed in connection with or made conditions of any legislative or adjudicative act by a local agency involving planning, use, or development of real property.

SB 50 provides authority for collection of three levels of developer fees:

Level I Fees:

Level I fees are the current statutory fees allowed under Education Code Section 17620. This code section provides the basic authority for school districts to levy a fee against residential and commercial construction for the purpose of funding school construction or reconstruction of facilities. These fees, which are currently \$2.63 for residential construction and \$0.42 for commercial construction, will be increased in the year 2008 and every two years thereafter in accordance with the statewide cost index for Class B Construction as determined by the State Allocation Board. The district can collect these fees as long as a current justification study justifies those amounts, according to the regulations in Government Code Section 66001.

Level II Fees:

Level II developer fees are outlined in Government Code Section 65995.5. This code section allows a school district to impose a higher fee on residential construction if certain conditions are met. This level of developer fees is subject to a Facility Needs Analysis based on Government Code Section 65995.6.

Level III Fees:

Level III developer fees are outlined in Government Code Section 65995.7. If State funding becomes unavailable, this code section authorizes a school district that has been approved to collect Level II fees, to collect a higher fee on residential construction. This fee is equal to twice the amount of Level II fees. However, if a district eventually receives State funding, this excess fee must be reimbursed to the developers or be subtracted from the amount of State funding.

Purpose of Study

This study will demonstrate the relationship between residential, commercial and industrial growth and the need for the construction and/or reconstruction of school facilities in the Gold Oak Union Elementary School District based on the requirements for collection of Level I fees (statutory fees).

SECTION I: DEVELOPER FEE JUSTIFICATION

Developer fee law requires that before fees can be levied a district must find that justification exists for the fee. Justification for the fee can be shown if anticipated residential, commercial and industrial development within a district will impact it with additional students. In addition, the district either does not have the facility capacity to house these students and/or the students would have to be housed in existing facilities that are not educationally adequate (i.e., antiquated facilities). It must also be shown that the amount of developer fees to be collected will not exceed the district's cost for housing students generated by new development. This section of the study will show that justification does exist for levying developer fees in the Gold Oak Union Elementary School District.

School Capacity

The student capacity of Gold Oak Union Elementary School District is currently 728 K-8th grade students. The capacity for the Gold Oak Union Elementary School District is based on a combination of Class Size Reduction and School Facility Program loading standards. The Class Size Reduction loading standard of 20 students for K-3rd grade classroom and the State School Facility Program loading policies of 25 students for 4-6th grade classrooms, 27 students for 7-8th grade classrooms, and 13 students for Special Day Classroom non-severe classrooms was used. The facility inventory is included in Appendix A.

Student Generation

To identify the number of students anticipated to be generated by new residential development, a student yield factor of 0.6868 has been identified for the Gold Oak Union Elementary School District. The yield factor is based on a student yield factor calculated for a district in the same county as Gold Oak Union Elementary School District. Multi-family residential development has not occurred in the Gold Oak Union Elementary School District in the last five years and is not proposed within the next five years so a separate student yield for multi-family units has not been calculated. The student yield factor is shown in Table 1.

Table 1:
Student Yield Factor

<u>Grade Level</u>	<u>Yield Factor</u>
K-8	.6868

Source: *Gold Trail Elementary School District, 2005.*

Enrollment Projection and Development

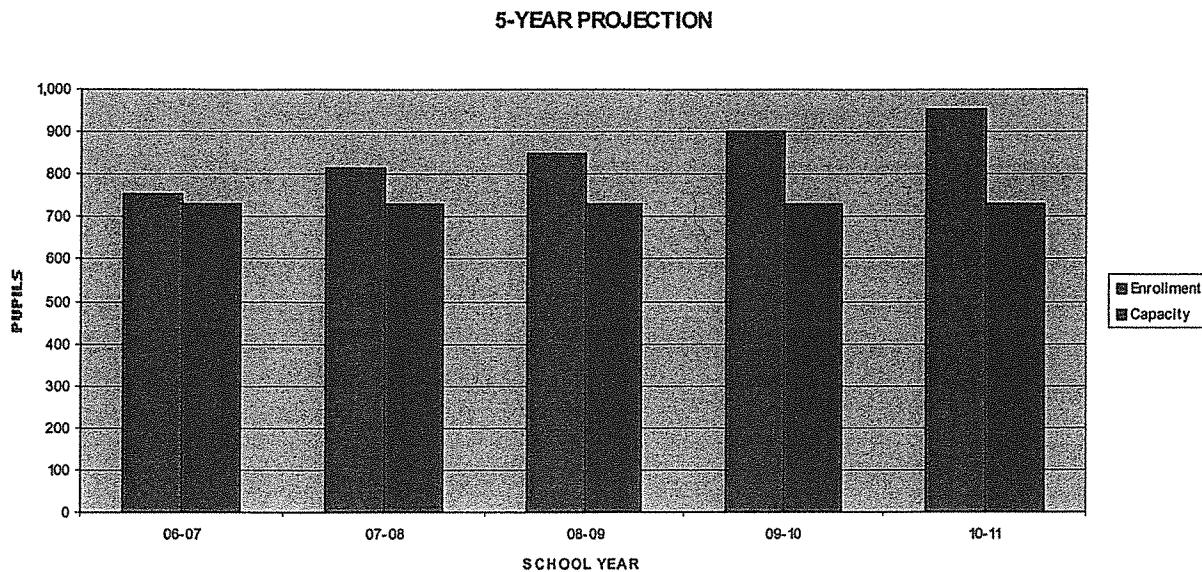
The enrollment projections used in this study utilize a cohort methodology based on four years of historic CBEDS enrollments. The cohort survival method of projecting enrollments identifies the probability that a student will "survive" from one school year to the next in the successive grade level. By using four years of enrollment, the cohort rates are averaged over four years.

The County of El Dorado Planning Department was contacted regarding current and future development projects within the District's boundaries. According to Planning Department records, there are no large residential developments planned for construction in the next five years.

Based on developer fee collection records for the last five years, an average of 70 homes per year were built within district boundaries. Residential development is expected to continue at a similar rate. This information was used to determine the District's enrollment projected over the next ten years.

The enrollment projection is included in Appendix B. Figure 1 illustrates the District's enrollment projection and capacity. This figure indicates the District will exceed its facility capacity of 728 K-8th grade students beginning with the 2006-2007 school year and will continue to do so through the 2010-2011 school year.

Figure 1:
Projected Enrollment vs. Existing Pupil Capacity



Residential Fee Projection

To show a reasonable relationship exists between the construction of new housing units and the need for additional school facilities, it will be shown that each square foot of new assessable residential space will create a school facility cost impact on the Gold Oak Union Elementary School District.

To determine the cost impact of residential construction on the district, the cost to house a student in new school facilities must be identified. Table 2 shows the cost impact for new school facilities for each student generated by new residential development. Table 2 shows it will cost the District an average of \$15,977 to house each additional student in new facilities. The District has sufficient area on existing school sites to construct additional facilities; therefore, land costs were not included in the cost per student calculation. Appendix C contains the cost per student calculations.

Table 2:
Facility Cost Per Student

<u>Grade Level</u>	<u>Cost</u>
K-6	15,487
7-8	<u>17,692</u>
K-8	15,977

Source: State Department of Education, Office of Public School Construction.

Square Footage of Residential Development

To determine the impact per square foot of residential construction, the student generation factors are compared to the average house size anticipated to be constructed in the District. Based on developer fee records, the average size of a new residential unit will be approximately 2,096 square feet.

Residential Fee Generation

To determine the impact per square foot of residential construction, the generation factor was compared to the average residential unit anticipated to be constructed in the District. Since each residential unit generates 0.6868 K-8th grade students per unit for the District to house, each residential unit will generate 0.000328 students per square foot (0.6868 students per unit divided by the average residential unit size of 2,096 sq. ft.). The cost to house students is \$5.24 per square foot of new residential construction (\$15,977 per student multiplied by the square foot student generation factor of 0.000328 students). This cost impact is based on each new student requiring new facilities.

The Gold Oak Union Elementary School District currently has a Level I Developer Fee Split Agreement with the El Dorado Union High School District. The District collects 61 percent of the Level I developer fee and the high school district collects 39 percent of the

statutory Level I fee. The Gold Oak Union Elementary School District is justified to collect the statutory Level I developer fees for residential, \$1.60 (61% of \$2.63) per square foot for residential construction.

Commercial / Industrial Development and Fee Projections

In order to levy developer fees on commercial and industrial development, Assembly Bill 181 provides that a district "... must determine the impact of the increased number of employees anticipated to result from commercial and industrial development upon the cost of providing school facilities within the district. For the purposes of making this determination, the [developer fee justification] study shall utilize employee generation estimates that are based on commercial and industrial factors within the District, as calculated on either an individual project or categorical basis". The passage of Assembly Bill AB 530 (Chapter 633/Statutes of 1990) modified the requirements of AB 181 by allowing the use of a set of statewide employee generation factors. Assembly Bill 530 allows the use of the employee generation factors identified in the San Diego Association of Governments report titled, San Diego Traffic Generators. The initial study that was completed in January of 1990 and is updated annually identifies the number of employees generated for every 1,000 square feet of floor area for several development categories. These generation factors are shown in Table 3.

Table 3 indicates the number of employees generated for every 1,000 square feet of development and the number of district households generated for every employee in 12 categories of commercial and industrial development. The number of district households is calculated by adjusting the number of employees for the percentage of employees that live in the district and are heads of households.

In addition, an adjustment in the formula is necessary so that students moving into new residential units that have paid residential fees are not counted in the commercial/industrial fee calculation. Forty percent of all employees in the district live in existing housing units. The forty percent adjustment eliminates double counting the impact. This adjustment is shown in the worksheets in Appendix D and in Table 3.

These adjustment factors are based on surveys of commercial and industrial employees in school districts similar to the Gold Oak Union Elementary School District. When these figures are compared to the cost to house students, it can be shown that each square foot of commercial and industrial development creates a cost impact greater than the maximum fee. The data in Table 4 are based on the per-student costs shown in Table 2. These figures are multiplied by the student yield factor to determine the number of students generated per square foot of commercial and industrial development. To determine the school facilities square foot impact of commercial and industrial development shown in Table 4, the students per square foot are multiplied by the cost of providing school facilities.

Table 3:
Commercial and Industrial Generation Factors

Type of Development	*Employees per 1,000 sf	**Dist HH Per Emp.	% Emp in Exist HH	Adj.%Emp Dist HH/Emp
Medical Offices	4.27	.2	.4	.08
Corporate Offices	2.68	.2	.4	.08
Commercial Offices	4.78	.2	.4	.08
Lodging	1.55	.3	.4	.12
Scientific R&D	3.04	.2	.4	.08
Industrial Parks	1.68	.2	.4	.08
Industrial/Business Parks	2.21	.2	.4	.08
Neighborhood Shopping Centers	3.62	.3	.4	.12
Community Shopping Centers	1.09	.3	.4	.12
Banks	2.82	.3	.4	.12
Mini-Storage	.06	.2	.4	.08
Agriculture	0.31	.5	.4	.20

* Source: San Diego Association of Governments.

** Source: Jack Schreder and Associates. Original Research.

Table 4:
Commercial and Industrial Facilities Cost Impact

<u>Type of Development</u>	<u>Cost Impact Per Sq. Ft.</u>
Medical Offices	\$3.75
Corporate Offices	\$2.35
Commercial Offices	\$4.20
Lodging	\$2.04
Scientific R&D	\$2.67
Industrial Parks	\$1.47
Industrial/Business Parks	\$1.94
Neighborhood Shopping Centers	\$4.77
Community Shopping Centers	\$1.44
Banks	\$3.71
Mini-Storage	\$0.05
Agriculture	\$0.68

* Source: San Diego Association of Governments and Jack Schreder and Associates, Original Research.

Table 4 shows that all types of commercial and industrial development will create a square foot cost justifying a commercial/industrial fee. Thus a reasonable relationship between commercial and industrial development and the impact on the Gold Oak Union Elementary School District is shown.

Based on this relationship, the levying of commercial and industrial developer fees is justified in the District. The District collects 61 percent of the Level I developer fee and the high school district collects 39 percent of the statutory Level I fee. The Gold Oak Union Elementary School District is justified to collect \$0.26 (61% of \$0.42) per square foot for commercial/industrial construction) of the Level I developer fee with the exception of the mini-storage category. The mini-storage

category of the commercial/industrial justification should be collected at a rate of \$0.05 per square foot.

Summary

A reasonable relationship exists between new residential, commercial and industrial development in the Gold Oak Union Elementary School District and the need for new school facilities. This relationship is based on the finding that the District will exceed its facility capacity beginning with the 2006-2007 school year and will continue to do so through the 2010-2011 school year. New students to be generated by new residential development will have to be housed in new school facilities. The cost to provide additional school facilities exceeds the amount of residential and commercial/industrial fees to be generated directly and indirectly by residential construction.

The cost impact on the Gold Oak Union Elementary School District imposed by new students to be generated from new residential, commercial and industrial development is greater than the maximum allowable fees. Each square foot of residential development creates a K-8 facility cost of \$5.24. Each square foot of commercial and industrial development creates a K-8 facility cost ranging from \$0.05 to \$4.77 per square foot.

The Gold Oak Union Elementary School District currently has a Level I Developer Fee Split Agreement with the El Dorado Union High School District. The District collects 61 percent of the Level I developer fee and the high school district collects 39 percent of the statutory Level I fee. The District is justified to collect 61 percent (\$1.60 for residential construction and \$0.26 per square foot for commercial/industrial construction) of the Level I developer fee. The mini-storage category of the commercial/industrial justification should be collected at a rate of \$0.05 per square foot.

SECTION II: BACKGROUND OF DEVELOPER FEE LEGISLATION

Initially, the maximum allowable developer fee was limited by Government Code Section 65995 to \$1.50 per square foot of covered or enclosed space for residential development and \$0.25 per square foot of covered or enclosed space of commercial or industrial development. The maximum fee that can be levied is adjusted every two years, according to the inflation rate as listed by the statewide index for Class B construction set by the State Allocation Board. In January of 2006, the State Allocation Board increased the maximum fee to \$2.63 per square foot for residential construction and \$0.42 per square foot for commercial and industrial construction. In January of 2008, the State Allocation Board will increase the maximum fees for residential, commercial and industrial construction.

The fees collected are to be used by the school district for the construction or reconstruction of school facilities and may be used by the district to pay bonds, notes, loans, leases or other installment agreements for temporary as well as permanent facilities.

Assembly Bill 3228 (Chapter 1572/Statutes of 1990) added Government Code Section 66016 requiring districts adopting or increasing any fee to first hold a public hearing as part of a regularly scheduled meeting and publish notice of this meeting twice, with the first notice published at least ten days prior to the meeting.

Assembly Bill 3980 (Chapter 418/Statutes of 1988) added Government Code Section 66006 to require segregation of school facilities fees into a separate capital facilities account or fund and specifies that those fees and the interest earned on those fees can only be expended for the purposes for which they were collected.

Senate Bill 519 (Chapter 1346/Statutes of 1987) added Section 53080.4 to the Government Code. Government Code Section 53080.4 has been changed to Education Code Section 17625. It provides that a school district can charge a fee on manufactured or mobile homes only in compliance with all of the following:

1. The fee may be imposed only as to the initial installation of the manufactured or mobile home in the school district.
2. A manufactured or mobile home must not have been located previously on the pad where the manufactured or mobile home is to be installed.
3. The construction of the pad where the manufactured or mobile home is to be located must have commenced after September 1, 1986.

Senate Bill 1151 (Chapter 1037/Statutes of 1987) concerns agricultural buildings and adds Section 53080.15 to the Government Code. Government Code Section 53080.15 has been changed to Education Code Section 17622. It provides that no school fee may be imposed and collected on a greenhouse or other space covered or enclosed for agricultural purposes unless the school district has made findings supported by substantial evidence as follows:

1. The amount of the fees bears a reasonable relationship and is limited to the needs for school facilities created by the greenhouse or other space covered or enclosed for agricultural purposes.
2. The amount of the fee does not exceed the estimated reasonable costs of the school facilities necessitated by the structures as to which the fees are to be collected.
3. In determining the amount of the fees, the school district shall consider the relationship between the proposed increase in the number of employees, if any, the size and specific use of the structure, as well as the cost of construction.

In order to levy developer fees, a study is required to assess the impact of new growth and the ability of the local school district to accommodate that growth. The need for new school construction and reconstruction must be determined along with the costs involved. The sources of revenue need to be evaluated to determine if the district can fund the new construction and reconstruction. Finally, a relationship between needs and funding raised by the fee must be quantified.

Assembly Bill 181 (Chapter 1109/Statutes of 1989) which became effective October 2, 1989, was enacted to clarify several areas of developer fee law. Assembly Bill 181 provisions include the following:

1. Exempts residential remodels of less than 500 square feet from fees.
2. Prohibits the use of developer fee revenue for routine maintenance and repair, most asbestos work, and deferred maintenance.
3. Allows the fees to be used to pay for the cost of performing developer fee justification studies.
4. States that fees are to be collected at the time of occupancy, unless the district can justify earlier collection. The fees can be collected at the time the building permit is issued if the district has established a developer fee account and funds have been appropriated for which the district has adopted a proposed construction schedule or plan prior to the issuance of the certificate of occupancy.
5. Clarifies that the establishment or increase of fees is not subject to the California Environmental Quality Act.
6. Clarifies that the impact of commercial and industrial development may be analyzed by categories of development as well as an individual project-by-project basis. An appeal process for individual projects would be required if an analysis were to be done by categories.
7. Changes the frequency of the annual inflation adjustment on the maximum fee to every two years.
8. Exempts from fees - development used exclusively for religious purposes, private schools, and government-owned development.

9. Expands the definition of senior housing that is limited to the commercial/industrial fee cap and requires the conversion from senior housing to be approved by the city/county after notification of the school district.
10. Extends the commercial/industrial fee cap to mobile-home parks limited to older persons.

SECTION III: REQUIREMENTS OF AB 1600

Assembly Bill 1600 (Chapter 927/Statutes of 1987) adds Section 66000 through 66003 to the Government Code:

Section 66000 defines various terms used in AB 1600:

"Fee" is defined as monetary exaction (except a tax or a special assessment) which is charged by a local agency to the applicant in connection with the approval of a development project for the purpose of defraying all or a portion of the costs of public facilities related to the development project.

"Development project" is defined broadly to mean any project undertaken for purposes of development. This would include residential, commercial, or industrial projects.

"Public facilities" is defined to include public improvements, public services, and community amenities.

Section 66001(a) sets forth the requirements for establishing, increasing or imposing fees. Local agencies are required to do the following:

1. Identify the purpose of the fee.
2. Identify the use to which the fee is to be put.
3. Determine how there is a reasonable relationship between the fee's use and the type of development project on which the fee is imposed.
4. Determine how there is a reasonable relationship between the need for the public facility and the type of development project on which the fee is imposed.

Section 66001(c) requires that any fee subject to AB 1600 be deposited in an account established pursuant to Government Code Section 66006. Section 66006 requires that development fees be deposited in a capital facilities account or fund. To avoid any commingling of the fees with other revenues and funds of the local agency the fees can only be expended for the purpose for which they were collected. Any income earned on the fees should be deposited in the account and expended only for the purposes for which the fee was collected.

Section 66001(d) as amended by Senate Bill 1693 (Monteith/Statutes of 1996, Chapter 569), requires that for the fifth year following the first deposit into a developer fee fund, and for every five years thereafter, a school district must make certain findings as to such funds. These findings are required regardless of whether the funds are committed or uncommitted. Formerly only remaining unexpended or uncommitted fees were subject to the mandatory findings and potential refund process. Under this section as amended, relating to unexpended fee revenue, two specific findings must be made as a part of the public information required to be formulated and made available to the public. These findings are:

1. Identification of all sources and amounts of funding anticipated to provide adequate revenue to complete any incomplete improvements identified pursuant to the requirements of Section 66001 (a)(2).
2. A designation of the approximate date upon which the anticipated funding will be received by the school district to complete the identified but as yet, incomplete improvements.

If the two findings are not made, a school district must refund the developer fee revenue on account in the manner provided in Section 66001 (e).

Section 66001(e) provides that the local agency shall refund to the current record owners of the development project or projects on a prorated basis the unexpended or uncommitted portion of the fees and any accrued interest for which the local agency is unable to make the findings required by Section 66001(d) that it still needs the fees.

Section 66002 provides that any local agency which levies a development fee subject to Section 66001 may adopt a capital improvement plan which shall be updated annually and which shall indicate the approximate location, size, time of availability and estimates of cost for all facilities or improvements to be financed by the fees. This may be accomplished by completing a five-year facility plan as outlined on Form SFPD 575 available through the California Department of Education.

Assembly Bill 1600 as Related to the Justification for Levying Developer Fees

Effective January 1, 1989, Assembly Bill 1600 requires that any school district which establishes, increases or imposes a fee as a condition of approval of development shall make specific findings as follows:

1. A cost nexus must be established. A cost nexus means that the amount of the fee cannot exceed the cost of providing adequate school facilities for students generated by development. Essentially, it prohibits a school district from charging a fee greater than their cost to construct or reconstruct facilities for use by students generated by development.
2. A benefit nexus must be established. A benefit nexus is established if the fee is used to construct or reconstruct school facilities benefiting students to be generated from development projects.
3. A burden nexus must be established. A burden nexus is established if a project, by the generation of students, creates a need for additional facilities or a need to reconstruct existing facilities.

SECTION IV: REVENUE SOURCES FOR FUNDING FACILITIES

Two general sources exist for funding facility construction and reconstruction - state sources and local sources. The district has considered the following available sources:

State Sources

State Facilities Program

Senate Bill 50 reformed the State School Building Lease-Purchase Program in August of 1998. The new program, entitled the School Facilities Program, provides funding under a "grant" program once a school district establishes eligibility. Funding required from districts will be a 50/50 match for construction projects and 60/40 (State/District) match for modernization projects. Districts may levy the current statutory developer fee as long as a district can justify collecting that fee. If a district desires to collect more than the statutory fee (Level 2 or Level 3), that district must meet certain requirements outlined in the law, as well as conduct a needs assessment to enable a higher fee to be calculated.

Local Sources

Mello-Roos Community Facilities Act

The Mello-Roos Community Facilities Act of 1982 allows school districts to establish a community facilities district in order to impose a special tax to raise funds to finance the construction of school facilities. At the present time, this alternative does not seem to be workable for the following reasons:

1. The voter approved tax levy requires a two-thirds vote by the voters of the proposed Mello-Roos District. It is not likely that two-thirds of the district would vote to impose such a special tax.

2. If a Mello-Roos District is established in an area in which fewer than twelve registered voters reside, the property owners may elect to establish

a Mello-Roos District. Currently the owners of major developments have not elected to establish a Mello-Roos District.

3. Should a Mello-Roos District be formed subsequent to the levying of developer fees, the Mello-Roos District may be exempt from such fees.

The Board may levy developer fees and provide flexibility for establishment of a Mello-Roos District in the future.

General Obligation Bonds

General Obligation (GO) bonds may be issued by any school district for the purposes of purchasing real property or constructing or purchasing buildings or equipment "of a permanent nature." Because GO bonds are secured by an *ad valorem* tax levied on all taxable property in the district, their issuance is subject to two-thirds voter approval or 55 percent majority vote under Proposition 39 in an election. School districts are obligated, in the event of delinquent payments on the part of the property owners, to raise the amount of tax levied against the non-delinquent properties to a level sufficient to pay the principal and interest coming due on the bonds.

School District General Funds

The District's general funds are needed by the District to provide for the operation of its instructional program. There are no unencumbered funds that could be used to construct new facilities or reconstruct existing facilities.

Expenditure of Lottery Funds

Government Code Section 8880.5 states: "It is the intent of this chapter that all funds allocated from the California State Lottery Education Fund shall be used exclusively for the education of pupils and students and no funds shall be spent for acquisition of real property, construction of facilities, financing research, or any other non-instructional purpose."

SECTION V: ESTABLISHING THE COST, BENEFIT AND BURDEN NEXUS

In accordance with Government Code Section 66001, the District has established a cost nexus and identified the purpose of the fee, established a benefit nexus, and a burden nexus:

Establishment of a Cost Nexus & Identify Purpose of the Fee

The Gold Oak Union Elementary School District chooses to construct and/or reconstruct facilities for the additional students created by development in the district and the cost for providing new and/or reconstructed facilities exceeds the amount of developer fees to be collected. It is clear that when educational facilities are provided for students generated by new residential, commercial and industrial development that the cost of new facilities exceeds developer fee generation, thereby establishing a cost nexus.

Establishment of a Benefit Nexus

Students generated by new residential, commercial and industrial development will be attending district schools. Housing district students in new and/or reconstructed facilities will directly benefit those students from the new development projects upon which the fee is imposed, therefore, a benefit nexus is established.

Establishment of a Burden Nexus

The generation of new students by development will create a need for additional and/or reconstructed school facilities. The district must carry the burden of constructing new facilities required by the students generated by future developments and the need for facilities will be, in part, satisfied by the levying of developer fees, therefore, a burden nexus is established.

SECTION VI: FACILITY FUNDING ALTERNATIVES

The district currently does not have funds to provide for the shortfall in housing costs. We suggest the following possible funding alternatives.

1. Continue to participate in the State School Facility Program.
2. Utilize temporary housing if the site will accommodate such housing.
3. Explore a possible new site in cooperation with developers for the possibility of establishing a Mello-Roos community facility district.

STATEMENT TO IDENTIFY PURPOSE OF FEE

It is a requirement of AB 1600 that the district identify the purpose of the fee. The purpose of fees being levied shall be used for the construction and/or reconstruction of school facilities. The district will provide for the construction and/or reconstruction of school facilities, in part, with developer fees.

ESTABLISHMENT OF A SPECIAL ACCOUNT

Pursuant to Government Code Section 66006, the district has established a special account in which fees for capital facilities are deposited. The fees collected in this account will be expended only for the purpose for which they were collected. Any interest income earned on the fees that are deposited in such an account must remain with the principal. The school district must make specific information available to the public within 180 days of the end of each fiscal year pertaining to each developer fee fund. The information required to available to the public by Section 66006(b)(1) was amended by SB 1693 and includes specific information on fees expended and refunds made during the year.

RECOMMENDATION

Based on the fee justification provided in this report, it is recommended that the Gold Oak Union Elementary School District levy residential development fees and commercial/industrial fees up to the statutory fee for which justification has been determined.

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APPENDIX A

FACILITY INVENTORY

GOLD OAK UNION ELEMENTARY SCHOOL DISTRICT	
CAPACITY	
SCHOOL	CAPACITY
Gold Oak School	410
Pleasant Valley School	318
TOTAL	728

GOLD OAK ELEMENTARY SCHOOL			
CAPACITY			
ROOM	TYPE	USE	CAPACITY
A2	PERMANENT	KINDERGARTEN	20
A3	PERMANENT	1ST GRADE	20
A4	PERMANENT	1ST/2ND GRADE	20
A5	PERMANENT	3RD GRADE	20
A6	PERMANENT	2ND GRADE	20
A7	PERMANENT	2ND GRADE	20
A8	PERMANENT	KINDERGARTEN	20
A9	PERMANENT	KINDERGARTEN	20
A10	PERMANENT	1ST GRADE	20
A11	PERMANENT	1ST GRADE	20
A12	PERMANENT	3RD GRADE	20
A13	PERMANENT	3RD GRADE	20
A14	PERMANENT	2ND GRADE	20
B1	PORTABLE	5TH GRADE	25
B2	PORTABLE	5TH GRADE	25
B3	PORTABLE	5TH GRADE	25
B4	PORTABLE	TITLE 1	0
C4	PERMANENT	LIBRARY	0
C5	PERMANENT	COUNTY SDC	0
C7	PERMANENT	COMPUTER LAB	0
C8	PERMANENT	SCIENCE	25
D1	PERMANENT	4TH GRADE	25
D2	PERMANENT	4TH GRADE	25
D3	PERMANENT	RSP/EXT. DAY	0
D4	PERMANENT	RSP	0
D5	PERMANENT	****CHARTER SCHOOL	0
D6	PERMANENT	****CHARTER SCHOOL	0
D7	PERMANENT	****CHARTER SCHOOL	0
D8	PERMANENT	****CHARTER SCHOOL	0
E1	PORTABLE	MUSIC	0
E2	PORTABLE	BOARD ROOM	0
	PORTABLE	COUNTY PRESCHOOL	0
M1	PERMANENT	PE/CUSTODIAL	0
TOTAL			410

PLEASANT VALLEY ELEMENTARY SCHOOL

CAPACITY			
ROOM	TYPE	USE	CAPACITY
C1	PERMANENT	LOCKERROOM	0
C2	PERMANENT	OFFICE	0
C3	PERMANENT	TOILETS	0
C4	PERMANENT	TOILETS	0
C5	PERMANENT	OFFICE	0
C6	PERMANENT	LOCKERROOM	0
C7	PERMANENT	7TH/8TH GRADE	27
C8	PERMANENT	MULTIPURPOSE	0
C9	PERMANENT	PE	0
C10	PORTABLE	TOILETS	0
C11	PORTABLE	TOILETS	0
C12	PERMANENT	KITCHEN	0
C13	PERMANENT	RECEIVING	0
C14	PERMANENT	JANITOR	0
C15	PERMANENT	ELECTRICAL	0
D1	PORTABLE	6TH GRADE	25
D2	PORTABLE	6TH GRADE	25
D3	PORTABLE	6TH GRADE	25
D4	PORTABLE	RSP	0
D5	PORTABLE	7TH/8TH GRADE	27
D6	PORTABLE	7TH/8TH GRADE	27
D7	PORTABLE	8TH GRADE	27
D8	PORTABLE	RSP	0
D9	PORTABLE	7TH/8TH GRADE	27
D10	PORTABLE	7TH/8TH GRADE	27
D11	PORTABLE	7TH/8TH GRADE	27
D12	PORTABLE	6TH/7TH/8TH GRADE	27
H1	PORTABLE	MUSIC	27
TOTAL			318

APPENDIX B

ENROLLMENT PROJECTION

GOLD OAK UNION ELEMENTARY SCHOOL DISTRICT

APPENDIX C

COST PER STUDENT

COST PER ACRE	\$0	WEIGHTED AVERAGE	\$15,977
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Elementary School Facility Construction Costs		
I. Allowable Building Area		
A. Total Student Capacity		
B. Building Area		
600 students @ 71sf/student		42,600
Speech/Resource Specialist		600
Total		43,200
II. Site Requirements		
A. Purchase Price of Property (10 Acres)		
Cost per Acre	\$0	\$0
B. Appraisals		\$0
C. Costs Incurred in Escrow		\$0
D. Surveys		\$0
E. Other Costs, Geo. and Soils Reports		\$0
Total-Acquisition of Site		\$0
III. Plans		
A. Architect's Fee for Plans		\$589,243
B. DSA Plans Check Fee		\$47,911
C. School Planning, Plans Check Fee		\$4,061
D. Preliminary Tests		\$3,113
E. Other Costs, Energy Cons. & Advertising		\$27,338
		\$671,666
IV. Construction Requirements		
A. Utility Services		\$227,373
B. Off-site Development		\$341,058
C. Site Development, Service		\$545,694
D. Site Development, General		\$363,796
E. New Construction		\$5,791,565
F. Unconventional Energy Source		\$356,217
Total Construction		\$7,625,703
Total Items II, III and IV		\$8,297,369
Contingency 10%		\$829,737
Construction Tests		\$97,039
Inspection		\$68,212
TOTAL ESTIMATED PROJECT COSTS		\$9,292,357
ESTIMATED COST PER STUDENT		\$15,487

Middle School Facility Construction Costs			
I. Allowable Building Area			
A. Total Student Capacity			
B. Building Area			
1000 students @ 85sf/student		85,000	
Speech/Resource Specialist		1,360	
Total		86,360	
II. Site Requirements			
A. Purchase Price of Property (20 Acres)			
Cost per Acre	\$0	\$0	
B. Appraisals		\$0	
C. Costs Incurred in Escrow		\$0	
D. Surveys		\$0	
E. Other Costs, Geo. and Soils Reports		\$0	
Total-Acquisition of Site		\$0	
III. Plans			
A. Architect's Fee for Plans		\$1,124,801	
B. OSA Plans Check Fee		\$74,073	
C. School Planning, Plans Check Fee		\$4,662	
D. Preliminary Tests		\$5,180	
E. Other Costs, Energy Cons. & Advertising		\$39,886	
		\$1,248,602	
IV. Construction Requirements			
A. Utility Services		\$333,588	
B. Off-site Development		\$304,579	
C. Site Development, Service		\$1,037,021	
D. Site Development, General		\$739,694	
E. New Construction		\$11,615,129	
F. Unconventional Energy Source		\$609,159	
Total Construction		\$14,639,170	
Total Items II, III and IV		\$15,887,772	
Contingency		\$1,588,777	
Construction Tests		\$136,361	
Inspection		\$79,277	
TOTAL ESTIMATED PROJECT COSTS		\$17,692,187	
ESTIMATED COST PER STUDENT		\$17,692	

APPENDIX D

COMMERCIAL/INDUSTRIAL

CALCULATIONS

	EMP/	DIST.HH/	HH/SF	% EMP IN	ADJUSTED	ADJ %
	1000 SQ.FT	EMP		EXIST HH	HH/SF	DIST HH/EMP
MEDICAL	4.27	0.2	0.000854	0.4	0.0003416	0.08
CORP. OFFICE	2.68	0.2	0.000536	0.4	0.0002144	0.08
COM. OFFICE	4.78	0.2	0.000956	0.4	0.0003824	0.08
LODGING	1.55	0.3	0.000465	0.4	0.0001860	0.12
R&D	3.04	0.2	0.000608	0.4	0.0002432	0.08
IN. PARK	1.68	0.2	0.000336	0.4	0.0001344	0.08
IN/COM PARK	2.21	0.2	0.000442	0.4	0.0001768	0.08
NBHD COMM SC	3.62	0.3	0.001086	0.4	0.0004344	0.12
COMMUNITY SC	1.09	0.3	0.000327	0.4	0.0001308	0.12
BANKS	2.82	0.3	0.000846	0.4	0.0003384	0.12
MINI-STORAGE	0.06	0.2	0.000012	0.4	0.0000048	0.08
AGRICULTURE	0.31	0.5	0.000155	0.4	0.0000620	0.20
STUDENT YIELD		COST PER STUDENT				
K-8	0.6868		K-8	\$15,977		
STUDENTS PER SQUARE FOOT						
(YIELD FACTORS X ADJ HH/SQ. FT IN COLUMN F)						
	K-8					
MEDICAL	0.000235					
CORP. OFFICE	0.000147					
COM. OFFICE	0.000263					
LODGING	0.000128					
R&D	0.000167					
IN. PARK	0.000092					
IN/COM PARK	0.000121					
COM. SC.	0.000298					
COMMUNITY SC	0.000090					
BANKS	0.000232					
MINI STORAGE	0.000003					
AGRICULTURE	0.000043					

COSTS PER SQUARE FOOT

(STUDENTS/ SQ. FOOT X STUDENT COST/SQ. FOOT IN EACH CATEGORY)

	K-8			
MEDICAL	\$3.75			
CORP. OFFICE	\$2.35			
COM. OFFICE	\$4.20			
LODGING	\$2.04			
R&D	\$2.67			
IN. PARK	\$1.47			
IN/COM PARK	\$1.94			
COM. SC.	\$4.77			
COMMUNITY SC	\$1.44			
BANKS	\$3.71			
MINI STORAGE	\$0.05			
AGRICULTURE	\$0.68			